

DEVELOPMENTAL DOMAIN 5

Cognitive Development

STANDARDS	BENCHMARKS / Example
<p>Approaches to Learning</p> <p>5.0 <i>Demonstrates positive approaches to learning</i></p>	<p>5.0.1 Engages and sustains attention to age-appropriate tasks <i>Example:</i> C d a a e a d e a e e a d e e c C d a c c e a a a c a e a a c a d e a e d</p>
	<p>5.0.2 Shows eagerness and curiosity for learning <i>Example:</i> C d a c a e a Pee -a-B C d e a a a</p>
	<p>5.0.3 Identifies, analyzes, and seeks solutions to problems <i>Example:</i> C d e e a b a e e a c Ch d JETEM3</p>

EARLY CHILDHOOD DEVELOPMENTAL LEARNING STANDARDS

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DRAMA	5.1.5 Responds to dramatic play experiences <i>Example:</i> C d d a e a e e d a a c a C d a e e a c a e/ e a ee ad d
	5.1.6 Uses props to explore and create enhancement to imaginative play <i>Example:</i> C d e d e - c e e-e ac a a ce a C d e bec a e cea e a
	5.1.7 Participates in dramatic play to express feelings, dramatize stories, and re-enact real-life experience <i>Example:</i> C d e e d a e a d c ad C d e a a B b e a d e b acc a e e a a a
	5.1.8 Begins to explore and appreciate history, and various cultures through drama <i>Example:</i> C d e a a ead b a ad
MUSIC & MOVEMENT	5.1.9 Explores new and various music types, rhythm and musical instruments <i>Example:</i> C d e e c a ca e a d/ e a e d a d
	5.1.10 Participates in listening, singing, and performing action songs <i>Example:</i> C d e c d d a a C d a e e a
	5.1.11 Begins to explore and appreciate history, and various cultures through music and movement <i>Example:</i> C d a e a a e c e, c a a aca, a c, e c. C d e e ec c e e c a
	5.1.12 Uses movement and music to express thoughts, feelings, and creativity <i>Example:</i> C d e a d e e e a c e c a a c e a d de
PRACTICAL ARTS	5.1.13 Begins to enjoy the process of learning to sew, cook, woodwork, garden, etc <i>Example:</i>

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<p>Science</p> <p>5.3 <i>Uses scientific methods to experience physical, life, space, and earth sciences</i></p>	<p>5.3.1 Explores, collects, inquires, predicts, experiments with, makes discoveries, and describes results about objects, organisms, and events in the environment <i>Example:</i> C d a e b e c a e c d c e e e a e a d e d c e e C d c e c b e c a d c a e e</p>
	<p>5.3.2 Interacts with objects and materials to investigate and describe their physical properties <i>Example:</i> C d e a e e a e (c e , e a , d) a d a e a e d c</p>
	<p>5.3.3 Discovers characteristics of living and non-living things <i>Example:</i> C d d e e a d - e b a c e , b e c , e c . C d e a a a e a e a d - , c a , a , a d b , c , c , e c .</p>
	<p>5.3.4 Understands that all living things must be cared for <i>Example:</i> C d a c a e a a a e e d C d e c a e a c a e</p>
	<p>5.3.5 Participates in activities to preserve the ecosystem <i>Example:</i> C d e a e c c C d e c e a e a d</p>
	<p>5.3.6 Explores properties of earth and space <i>Example:</i> C d b e d e a d a e e a d e a b a a b e C d b e d e a d a e d e e e a e a</p>
	<p>5.3.7 Uses senses and simple tools to learn about objects, observe and explore earth, space, and natural phenomena <i>Example:</i> C d e a c e a c a d e a e a e c C d e e e c e a c e b b a e e</p>
	<p>5.3.8 Makes use of opportunities and materials for discussing scientific notions <i>Example:</i> C d e a a a e e a b e c a e a c e d a e (a) C d a a e a a c e e e e e e c e d a e e d (c a e e b e e e)</p>

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<p>Technology:</p> <p>5.5 <i>Begins to develop an awareness of different forms of technology and media</i></p>	<p>5.5.1 Begins to understand how different forms of technology and media help people <i>Example:</i> C d e a b e c e e d e/ e . a a d e c a C d a a c a c a c a e e d d a a c a</p>
	<p>5.5.2 Begins to use appropriately and independently different forms of technology relevant to the young child <i>Example:</i> C d e e a d e e e e c e e C d a a e a e e e c e</p>
	<p>5.5.3 Begins to appreciate how technology can enrich classroom learning experiences <i>Example:</i> C d e a . c a d e c e C d a c a e e e a c e a e a c e e (e. ., c ad) C d e c d e d e / e a e a e e</p>