

# Prioritized Curriculum Standards

## 4th Grade

MATH	
Content/ Measurement Topic	NAD Standard (CCSSM)
Place Value 4.PV1 - Convert multi -digit whole numbers between forms.  4.PV2 - Compare multi -digit whole numbers using <, >, and = symbols.	4.NO.1 (4.NBT.1,3)  4.NO.2 (4.NBT.2)
Addition and Subtraction 4.AS1 - Add multi -digit whole numbers using the standard algorithm to solve real -world problems.  4.AS2 - Subtract multi -digit whole numbers using the standard algorithm to solve real -world problems.	4.NO.3 (4.NBT.4,5,6)  4.NO.3 (4.NBT.4,5,6)
Multiplication 4.M1 --t.0 Tw t.0 Tw	
Division 4.D1 - Find the quotients of division problems with multi- digit whole - number dividends and single-digit whole -number divisors.  4.D2 - Solve division problems involving quotients with remainders.	4.NO.3 (4.NBT.4,5,6)  4.OAT.2 (4.OA.1,2,3)
Factors and Multiples 4.FAM1 - Find factor pairs and multiples of numbers under 100.	4.OAT.3 (4.OA.4)  4.OAT.4
Equivalent Fractions 4.EF1- Generate equivalent fractions using models or diagrams.  4.EF2- Generate equivalent fractions arithmetically.  4.EF3- Compare fractions with different numerators and denominators.	4.NO.5 (4.NF.3,4)  4.NO.5 (4.NF.3,4)
	4.FAS2 - Solve problems involving the numbers with like denominators.  4.NO.5 (4.NF.3,4)

North American Division Standards/Correlations

<p>Fraction Multiplication</p> <p>4.FM1 - Solve problems involving the multiplication of fractions with whole numbers.</p>	<p>4.NO.5 (4.NF.3,4)</p>
<p>Decimal Fractions</p> <p>4.DF1 - Add fractions with unlike denominators that are powers of 10.</p> <p>4.DF2 - Convert between decimal values and fractions with denominators that are powers of 10.</p> <p>4.DF3 - Compare decimal values to the hundredths place.</p>	<p>4.NO.4 (4.NF.1,2)</p> <p>4.NO.6 (4.NF.5,6,7)</p> <p>4.NO.6 (4.NF.5,6,7)</p>
<p>Patterns</p> <p>4.P1 - Analyze the features of numerical patterns.</p> <p>4.P2 - Analyze the features of geometric patterns.</p>	<p>4.OATaJ3.2 (e)4&gt;BDC 7D0p12.6 (e)</p>





North American Division Standards/Correlations

<p>Sources and Research</p> <p>4.SR1- Gather information about a particular topic from two texts</p> <p>4.SR2- Explain specific concepts, procedures, or events in nonfiction texts</p>	<p>LA.4.RI.3 (RI.4.3)</p> <p>LA.4.RI.9 (RI.4.9)</p> <p>LA.4.W.2 (W.4.2)</p> <p>LA.4.W.9 (W.4.7)</p> <p>LA.4.W.10 (W.4.8)</p> <p>LA.4.W.11 (W.4.9)</p>
<p>Generating Narratives</p> <p>4.GN1 - Organize the events in a narrative chronologically or logically, using transitions to indicate order</p> <p>4.GN2 - Use descriptive language to convey events and character experiences in a narrative</p> <p>4.GN3 - Use dialogue to convey a narrative's conflict or problem</p>	<p>LA.4.W.3 (W.4.3)</p> <p>LA.4.L.3 (L.4.3)</p> <p>LA.4.W.3 (W.4.3)</p>
<p>Revision</p> <p>4.R1 - Combine sentences to add complexity to a draft</p> <p>4.R2 - Clarify a draft's main ideas and focus</p>	<p>LA.4.L.1 (L.4.1)</p> <p>LA.4.W.5 (W.4.4)</p> <p>LA.4.W.6 (W.4.5)</p>
<p>Parts of Speech</p> <p>4.PS1 -Use modal auxiliary verbs correctly</p> <p>4.PS2 -Use progressive verb tenses correctly</p> <p>4.PS3 -Use relative adverbs and pronouns correctly</p> <p>4.PS4 -Order adjectives in a sentence correctly</p>	<p>LA.4.L.1 (L.4.1)</p> <p>LA.4.L.1 (L.4.1)</p> <p>LA.4.L.1 (L.4.1)</p> <p>LA.4.L.1 (L.4.1)</p>
<p>Editing</p> <p>4.00E+01 - Edit for subject/verb agreement and the use of double negatives</p> <p>4.00E+02 - Edit for capitalization</p> <p>4.00E+03 - Edit punctuation so that it accurately expresses meaning and follows standard punctuation rules</p> <p>4.00E+04 - Edit for spelling</p>	<p>LA.4.W.6 (W.4.5)</p> <p>LA.4.L.2 (L.4.2)</p> <p>LA.4.L.3 (L.4.3)</p> <p>LA.4.L.2 (L.4.2)</p>

SCIENCE

Content/ Measurement Topic

North American Division Standards/Correlations

Plant Needs

4.PN1 - Explain how specific plant structures contribute to a plant's survival, growth, or reproduction

S.35.LS.2 (4-LS11)

S.35.LS.4 (5-LS11)

S.35.LS.10 (3LS42)

S.35.LS.12 ( -





North American Division Standards/Correlations

<p>Places and Regions            4.PR1 -Compare the distinguishing characteristics and identity of different regions             4.PR2 -Explain changes in the characteristics of places and regions</p>	<p>SS.58.PPE.5(KM 3.5)             SS.58.PPE.5(KM 3.5)</p>
<p>Settlement Development Patterns            3-5.SDP1 -Describe settlement patterns that characterize the development of a community or state</p>	<p>SS.K4.PPE.6(KE 3.4)</p>
<p>Supporting Conflict and Cooperation            3-5.CNCO1 - Explain the major goals, methods, and motivations for interactions between nations</p>	<p>SS.K4.GC.4 (KE 9.3)(PE 9.7)(PE 9.8)             SS.58.GC.5 ( KM 9.5) (PM9.3)             SS.K4.PDC.9             SS.58.PDC.2</p>

Supporting History of Cities  
 3-5.HC1

The State or Region

4.SR1- Describe the settlement of the state or region, including the first inhabitants who lived there, each successive group of arrivals and their places of origin, and significant changes that occurred as a result of each group's arrival

SS.K4.TCC.1 ((o)9.4 2.1 ((o)9.4 2.1 ((

4.SR2- Describe the history of the state or region, including the chronological order of major events, their significance and the impact on people then and now, and their relationship to the history of the nation